



Religious Education: Threshold Concepts and Progression

Milestone 1		Milestone 2		Milestone 3	
Practices and lifestyles Can recognise, name and recall facts from a variety of religions (Christianity, Judaism, Islam).		Practices and lifestyles Can identify the key artefacts, symbols, stories, places, people and celebrations within a variety of religions (Christianity, Judaism, Islam, Sikhism) and explain their significance.		Practices and lifestyles Can explain the practices and lifestyles of various religions (Christianity, Judaism, Islam, Sikhism, Hinduism) and explore the challenges of practising each faith. Can compare and contrast the lifestyle of different religious groups and faith communities.	
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
CHRISTIANITY <ul style="list-style-type: none"> I can remember the key events from the Christmas story. I can remember the gifts that were given to Jesus. I can explain why Jesus is special to Christians. JUDAISM <ul style="list-style-type: none"> I can use the right names for things that are special to Jewish people during Shabbat. I can talk about some of the things that Jewish people do to celebrate Shabbat. I can start to explain why Shabbat is important to Jewish children. 	CHRISTIANITY <ul style="list-style-type: none"> I can use the right vocabulary to tell you something Jews do as part of their religious practice. I can talk about the Seder meal, or another Jewish practice, with some detail. ISLAM <ul style="list-style-type: none"> I can use the right words to describe how Muslims pray and begin to explain why they do this. I can describe the Muslim prayer routine 	<ul style="list-style-type: none"> Explain what happens during the festival of Divali and show how this contributes to a feeling of community. Understand and explain the significance of the River Ganges for both Hindus and non-Hindus. Understand and explain the different ways in which Sikhs show their commitment to God. Compare Sikh practices and link them to the ideas of commitment and sacrifice. 	<ul style="list-style-type: none"> Understand and explain the symbolism in the Christmas story. Identify the different elements of the Christmas story and evaluate their meaning for both Christians and non-Christians today. Understand and explain the different ways in which Jews demonstrate their commitment to God. Compare Jewish practices and link them to the ideas of commitment and sacrifice. Understand and explain the importance of attending Church in relation to the idea of 	<ul style="list-style-type: none"> Compare the different ways in which Hindus put their religion into practice. Understand and explain the different ways in which Hindus demonstrate their commitment. Compare Hindu practices and link them to the ideas of commitment and sacrifice. Evaluate whether or not there is a 'best way' for Hindus to demonstrate faith and commitment. Understand and explain the different ways in which Christians demonstrate their commitment to God. 	<ul style="list-style-type: none"> Understand and explain the different ways in which Muslims demonstrate their commitment to God. Compare Muslim practices and link them to the ideas of commitment and sacrifice. Evaluate whether or not there is a 'best way' for Muslims to demonstrate faith and commitment.



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<ul style="list-style-type: none"> I can make comparisons between Christian and Jewish practices (such as using wine in ceremonies). 			<p>being a 'committed Christian'.</p>	<ul style="list-style-type: none"> Compare Christian practices and link them to the ideas of commitment and sacrifice. Evaluate whether or not there is a 'best way' for Christians to demonstrate faith and commitment. 	
<p>Teachings and beliefs Can retell some teachings and link these to the celebrations and festivals held across a variety of religions.</p>		<p>Teachings and beliefs Can understand the significance of key leaders and influencers and explain their impact.</p>		<p>Teachings and beliefs Can explain how beliefs shape the lives of individuals and communities.</p> <p>Can understand and explain the similarities between the teachings of different religions.</p>	
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>CHRISTIANITY</p> <ul style="list-style-type: none"> I can retell the Christian Creation story. I can say some of the things that Christians say that God created on different days. I can recall parts of the Easter story. I can recognise some symbols in the story. I can recall what happened on Palm Sunday and can say what some of the symbols in the Easter story mean. 	<p>CHRISTIANITY</p> <ul style="list-style-type: none"> I can re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness I can tell you some ways Christians try to follow Jesus' example of being kind. I can retell the Christmas story I can begin to explain that Christians believe Jesus was a gift from God to the world. <p>JUDAISM</p>	<ul style="list-style-type: none"> Understand and explain the reasons why a Sikh may choose to join the Khalsa. Research and identify the true meaning of Christmas to Christians. Compare the 'true' meaning of Christmas with the meanings we generally associate with it today (from the perspective of both Christians and non-Christians). 	<ul style="list-style-type: none"> Understand and explain the special relationship between Jews and God and the promises they make to each other. Understand and explain the symbolism in the Christmas story. Identify the different elements of the Christmas story and evaluate their meaning for both Christians and non-Christians today. Understand how the celebration of Passover and keeping 	<ul style="list-style-type: none"> Compare and evaluate the different accounts of the Nativity (Christmas story). Understand and explain that stories can be 'true' and 'relevant' in different ways and serve their faith (in terms of teaching followers) in different ways. Understand and explain the Hindu belief that there is 'one God' with many different aspects and manifestations. 	<ul style="list-style-type: none"> Analyse the Christian belief in the Virgin Birth: assess the significance of this concept to Christians. Question the extent to which Christians need to believe in the idea of the Virgin Birth in order to understand the significance of Mary's nature, status and role. Evaluate different beliefs about the concept of 'eternity'. Understand and reflect on the Christian perspective on



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<ul style="list-style-type: none"> I can tell you why Jesus is so special to Christians (Son of God) and show some understanding of the significance of Palm Sunday to Christians. <p>JUDAISM</p> <ul style="list-style-type: none"> I can recognise some of the symbols used at Chanukah. I can say what some Chanukah symbols mean. 	<ul style="list-style-type: none"> I can describe some of the things Jews choose to do to show respect for God. 		<p>Kashrut (food laws) help Jews to show God that they value their special relationship with Him.</p> <ul style="list-style-type: none"> TO SHOW FURTHER PROGRESSION: I can discuss, compare and evaluate the ideas of modern Jewish thinkers and leaders. I can reflect on and evaluate the role, importance and influence of Judaism in the modern world. 	<ul style="list-style-type: none"> Understand and evaluate the relevance of Hindu stories in today's world. Question and consider whether God intended Jesus to suffer on Earth or whether the Crucifixion was actually the consequence of the events that took place during (what we now call) Holy Week. Understand and evaluate the impact of certain beliefs on a Hindu person's life. 	<p>'eternity' and how it relates to beliefs about 'heaven', 'hell' and life after death.</p> <ul style="list-style-type: none"> Identify and examine the influences that Christianity still has in the world. Evaluate whether or not Christianity is still a strong and influential religion in the modern world. TO SHOW FURTHER PROGRESSION: I can discuss, compare and evaluate the ideas of modern Christian thinkers and leaders. I can identify the ways in which Muslims try to lead good lives and how their belief in Akhirah influences this. I can understand and challenge different stereotypes of Christians and Muslims through an understanding of different interpretations of Jihad and how this links to the idea of 'getting to Jannah (Heaven)'.
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<p>Understanding values Can identify the concepts of 'right' and 'wrong'.</p> <p>Can understand what a moral is and link this concept to home, school and community values.</p>		<p>Understanding values Can explain how beliefs about 'right' and 'wrong' affect the behaviour and actions of individuals and communities.</p> <p>Can discuss and give opinions on moral dilemmas.</p>		<p>Understanding values Can understand that different religions have differing views on what is 'right' and 'wrong' and make moral choices.</p> <p>Can discuss ethical questions and moral choices, linking these ideas to the wider community and society.</p>	
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>CHRISTIANITY</p> <ul style="list-style-type: none"> • I can remember a story about Jesus 	<p>CHRISTIANITY</p> <ul style="list-style-type: none"> • I can give a reason why Christians think 	<ul style="list-style-type: none"> • Understand and explain the personal reasons why a Sikh may join the Khalsa. 	<ul style="list-style-type: none"> • Understand and explain how Jesus's life, death and resurrection teaches 	<ul style="list-style-type: none"> • Understand and explain the different ways in which Hindus 	<ul style="list-style-type: none"> • Understand and explain the different ways in which Muslims



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<p>showing friendship and can talk about it.</p> <ul style="list-style-type: none"> I can tell a story about Jesus and His friends and say how He showed friendship in that story. I can describe how difficult Jesus might have found it to show friendship in a story and explain why. 	<p>God gave Jesus to the world.</p> <p>JUDAISM</p> <ul style="list-style-type: none"> I can start to think how praying 5 times a day might help Muslims in their everyday lives. 	<ul style="list-style-type: none"> Investigate how the beliefs of Sikhs affect their ways of life and the importance they place on the concept of sharing. Understand and explain the different ways in which Sikhs show their commitment to God. Compare Sikh practices and link them to the ideas of commitment and sacrifice. Evaluate whether or not there is a 'best way' for Sikhs to demonstrate faith and commitment. 	<p>Christians about the concept of forgiveness.</p> <ul style="list-style-type: none"> Understand and explain the different ways in which Jews show their commitment to God. Compare Jewish practices and link them to the ideas of commitment and sacrifice. Evaluate whether or not there is a 'best way' for Jews to demonstrate faith and commitment. 	<p>show their commitment to God.</p> <ul style="list-style-type: none"> Compare Hindu practices and link them to the ideas of commitment and sacrifice. Evaluate whether or not there is a 'best way' for Hindus to demonstrate faith and commitment. Understand and explain the relevance of Hindu practices and stories in today's world. Understand and explain the impact of certain beliefs on a Christian person's life. Understand and explain the different ways in which Christians show their commitment to God. Compare Christian practices and link them to the ideas of commitment and sacrifice. Evaluate whether or not there is a 'best way' for Christians to demonstrate faith and commitment. 	<p>show their commitment to God.</p> <ul style="list-style-type: none"> Compare Muslim practices and link them to the ideas of commitment and sacrifice. Evaluate whether or not there is a 'best way' for Muslims to demonstrate faith and commitment. Identify the ways in which Muslims try to lead good lives and explain how their belief in Akhirah (life after death) influences this. Understand and challenge different stereotypes of Christians and Muslims through an understanding of different interpretations of Jihad and how this links to the idea of 'getting to Jannah (Heaven)'.
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<p>Reflection Can reflect on personal beliefs and make links between these beliefs and those of religions.</p> <p>Can ask questions about puzzling aspects of life.</p>		<p>Reflection Can reflect on personal experiences and recognise how these affect actions.</p> <p>Can reflect on the actions of key leaders and influencers.</p> <p>Can ask and respond to questions that have no universally agreed answers.</p>		<p>Reflection Can articulate and explain one's own moral beliefs.</p> <p>Can reflect on, challenge and justify personal values.</p> <p>Can recognise, discuss and apply personally-held ideas and beliefs to 'big questions' about life.</p> <p>Can consider the ideas of philosophers and religious thinkers and evaluate them alongside personal views and experiences.</p>	
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>CHRISTIANITY</p> <ul style="list-style-type: none"> I can reflect on why people celebrate Christmas. I can explain what makes a good friend. I can reflect on my own friendships. <p>JUDAISM</p> <ul style="list-style-type: none"> I can start to describe some of the ways in which Jewish children feel close to God during Chanukah. I can make comparisons between Christian and Jewish practices (such as using wine in ceremonies). 	<p>CHRISTIANITY</p> <ul style="list-style-type: none"> I can reflect on whether God should send Jesus again, now. 	<ul style="list-style-type: none"> Reflect on the true meaning of the Christmas story. Think about and explain how the true meaning of the Christmas story has changed for people over time. 	<ul style="list-style-type: none"> Understand and reflect on the symbolism in the Christmas story: think about what the different elements of the story mean to Christians (and non-Christians) today. Reflect and decide which are the 'core elements' of the story that need to remain prominent when re-telling the story in the modern world. 	<ul style="list-style-type: none"> Understand and evaluate the impact of certain beliefs on a Hindu person's life. Reflecting on one's own personal beliefs, consider how one's personal perspective on things can alter or impact on our view of the world and our relationship with other people and other communities of people. 	<ul style="list-style-type: none"> Evaluate whether or not there is a 'best way' to show commitment, either through a faith or through 'secular' means. Reflect on the nature of commitment and the challenges it poses to individuals. Evaluate different types of commitment and its importance for all of us (e.g. on how we develop as people of the world and in communities). Evaluate different ideas and beliefs about 'eternity' and understand the



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					<p>Christian perspective on this concept.</p> <ul style="list-style-type: none">• Reflect on the 'eternal' and 'non-eternal' things that we value (e.g. material possessions, feelings, abilities, relationships) and decide whether or not they are 'lasting' and 'eternal'.• Reflect on the ways in which Muslims try to lead good lives and how their belief in Akhirah influences this.• Challenge stereotyping through an understanding of different Muslim interpretations of Jihad and how this links to the idea of 'getting to Jannah (Heaven)'.• Identify and reflect on the ways in which Muslim beliefs and the teachings of the Qur'an may be misinterpreted, leading to prejudice and discrimination.• Understand that types of religious extremism (or fundamentalism)
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					<p>can negatively influence people's understanding of Islam.</p> <ul style="list-style-type: none">• Identify and reflect on the importance of tolerance and understanding in order to allow all faiths, including Islam, to be prevalent and play their part in a modern, multi-cultural society.• Identify the ways in which a tolerance and understanding of Islam ties in with Fundamental British Values (FBV).
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