



French Threshold Concepts and Progression

Milestone 2		Milestone 3	
Read Fluently Can read range of words, phrases and sentences aloud. Can retrieve the meaning of vocabulary using visuals, word banks and dictionaries.		Read Fluently Can read and understand a paragraph from a text on a familiar topic. Can use translation dictionaries to find the meaning of unfamiliar words.	
Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> Can recognise and read out a few familiar written words and phrases. Beginning to match sounds to familiar written words. Beginning to apply phonic and whole word knowledge to locate words in a reference source (word bank, simple bilingual dictionary etc). 	<ul style="list-style-type: none"> Can understand simple written phrases and sentences. Can match sounds to familiar written words. Can apply phonic and whole word knowledge to locate words in a reference source word bank, simple bilingual dictionary etc). 	<ul style="list-style-type: none"> Can understand the main points from a short written passage. Can apply phonic knowledge to read written words. Beginning to use bilingual dictionaries independently. 	<ul style="list-style-type: none"> Can understand the main points and simple opinion of a paragraph. Continues to apply developing phonic knowledge to read written words. Can use bilingual dictionaries independently.
Write Imaginatively Can write some familiar words, phrases, and sentences beginning to use basic grammar.		Write Imaginatively Can write a short paragraph, using familiar phrases from memory, applying some grammar conventions to change and enhance meaning.	
Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> Can write or copy a few simple words or phrases using a reference. <p>Grammar –</p> <ul style="list-style-type: none"> Use question forms Begin to explore nouns 	<ul style="list-style-type: none"> Can spell some familiar words and phrases accurately. Can write simple sentences, beginning to use basic grammar using references. <p>Grammar –</p> <ul style="list-style-type: none"> Explore gender of nouns Explore nouns in singular and plural forms. 	<ul style="list-style-type: none"> With support, can write two or three short sentences as using reference materials. Attempts to accurately use nouns and adjectives (adjectival agreement). Shows awareness of the conjugation of some commonly used regular verbs in the present tense. <p>Grammar –</p> <ul style="list-style-type: none"> Use verbs in 3rd person singular to describe someone else 	<ul style="list-style-type: none"> Can write a paragraph on a familiar topic accurately using nouns, adjectives and some commonly used regular verbs in the present tense using reference materials if necessary. <p>Grammar –</p> <ul style="list-style-type: none"> Revisit (extend) and explore use of conjunctions



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<ul style="list-style-type: none"> Identify and understand common commands. 	<ul style="list-style-type: none"> Begin to explore agreement of adjectives. understand and use the question form “have you ..?” and give a positive response “ I have...” Construct simple sentences using nouns, verb (to be) and an adjective Definite/Indefinite pronouns. Imperative Cognates /near cognates 	<ul style="list-style-type: none"> Explore the verb to be in the present tense Explore and practise a regular present tense verb:“to wear” Explore and practise the present tense verb “to have“ Practise accurate use of adjectives in agreement with nouns 	<ul style="list-style-type: none"> Understand and use time phrases to give “o’clock” times Explore and practise a regular present tense verb: “to play” Explore and practise the accurate use of nouns, adjectives, conjunctions and verbs in present tense sentence
<p>Speak Confidently and Listen Attentively Can listen and respond to simple questions and instructions.</p> <p>Can pronounce words accurately.</p>		<p>Speak Confidently and Listen Attentively Can listen and give a detailed answer and reason.</p> <p>Can understand the main points and opinions in spoken language.</p> <p>Can present a short talk using accurate pronunciation and intonation.</p>	
Year 3	Year 4	Year 5	Year 6
<p>Listen attentively:</p> <ul style="list-style-type: none"> Can listen attentively and understand a few familiar spoken words and phrases including instructions and praise. Can listen attentively and respond to rhymes/songs/stories. <p>Speak Confidently:</p> <ul style="list-style-type: none"> Can say/repeat a few words and simple phrases. Beginning to ask and answer some basic questions. Attempts to pronounce familiar words accurately. 	<p>Listen attentively:</p> <ul style="list-style-type: none"> Can listen attentively and understand a range of familiar spoken phrases. Can listen for and identify specific words and phrases. <p>Speak Confidently:</p> <ul style="list-style-type: none"> Can ask and answer simple questions and give basic information. Can pronounce familiar and some new words accurately. 	<p>Listen attentively:</p> <ul style="list-style-type: none"> Can listen attentively and understand the main points from a series of spoken sentences, (may require some repetition). <p>Speak Confidently:</p> <ul style="list-style-type: none"> Can ask and answer simple questions on several topics and can express opinions. Can devise and perform simple role plays. Can use increasingly accurate pronunciation and beginning to imitate accurate intonation. 	<p>Listen attentively:</p> <ul style="list-style-type: none"> Can listen to and understand some detail from a short spoken passage comprising of familiar language. <p>Speak Confidently:</p> <ul style="list-style-type: none"> Can take part in a simple conversation and can express simple opinions. Can prepare a short presentation on a familiar topic. Can use accurate pronunciation and imitate accurate intonation.
Understand Culture		Understand Culture	



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<p>Can identify countries where the language is spoken.</p> <p>Can demonstrate key facts, and knowledge and understanding of 'everyday life' the in country studied.</p>		<p>Can demonstrate knowledge of the customs, history and culture of the country studied.</p> <p>Can describe similarities and differences between the country study and our own.</p>	
Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> • Identify countries and communities where the language is spoken. • Demonstrate some knowledge and understanding of key facts and 'everyday life' where the language is spoken. • Show awareness of the social conventions when speaking to someone (i.e greetings). 	<ul style="list-style-type: none"> • Describe with some interesting details some aspects of countries or communities where the language is spoken. • Make comparisons between life in countries or communities where the language is spoken and this country. • Investigate aspects of lifestyle in the countries where the language is spoken. 	<ul style="list-style-type: none"> • Look at further aspects of everyday life from the perspective of someone from a different country. • Investigate places of interest and importance. • Investigate influential people and events in the countries where the language is spoken. 	<ul style="list-style-type: none"> • Describe the customs, history and culture of the countries and communities where the language is spoken. • Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.