

Reminders..

Soft start from 8.40-8.50am and both classes finish at 3.20pm.

Coats and Packed Lunch Boxes

Coats and bags will be kept in the cloakroom and lunch boxes on the trolley outside the classroom.

PE

PE will be on a **Tuesday** and **Wednesday** and will continue to take place outside. Children will need to come into school wearing the correct PE kit on these days.



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Year 5 Newsletter Summer Term 1 2023

Welcome back to the first half of the Summer term. We hope that you have had a fantastic Easter Break and are ready for the exciting learning we have in store!

Mrs. Duller and Mrs. Johnson
and the Year 5 support team:
Mrs Wilkins, Mrs. Grant, and Mr Olarewaju

Dates for the Diary

Friday 28th April – Own Clothes Day FoR

Monday 1st May – Bank Holiday

Tuesday 2nd May: Year 5 trip to Rochester

Monday 8th May – Bank Holiday (Coronation)

Saturday 13th May—FoR Family board game café

Thursday 18th May- Parents online safety forum

Friday 19th May—KS2 Quiz FoR

Home learning

Home learning is set on a **Friday** and should be completed by the following **Tuesday** at the latest unless we have specified otherwise. Home learning tasks are posted on Seesaw and every child has a green home learning journal for recording any written work or jottings. Tasks will include a spelling activity, and something from another area of the curriculum. In addition, there will be tasks set on Athletics. Please can you support us by ensuring your child completes their learning by Tuesday – thank you.

Reading

Children should be reading at home and discussing their books with an adult at least 3 times a week, the children should be reading at least one book banded book before reading one book from home.

How can you help at home?

English – Please can you encourage your child to read. We would appreciate it if you could discuss the books that they are reading and ask them questions, such as; What is this paragraph about? What do you think will happen next? How has the author described one of the characters? Please sign the record book each time your child reads. Please could you also encourage your child to complete spelling activities and practise the Year 5 and 6 National Curriculum words; a list of which is found in the middle of the children's reading records.

For those children who are following the IDL programme, please could you encourage them to practice regularly. Their login has been stuck in their home learning book.

Maths – Please could you continue to support your child in embedding their knowledge of their times tables and related division facts. Maths concepts can be consolidated by encouraging children to regularly go on Athletics and complete the assigned tasks. Logins are stuck in home learning books.

When **Home Learning** is set, please could you go through the learning with your child - ask them to explain to you what they need to do. Please come and have a chat with us if you have any questions.

www.mathletics.co.uk

www.topmarks.co.uk/maths-games e.g Hit the button, Coconut multiples

www.bbc.co.uk/education/levels/ks2 - BBC Bitesize

www.bbc.co.uk/sport/football/superlover - tables practice

<http://primarygamesarena.com/Years/Year-5> - lots of subjects

Year 5 Curriculum Summer 1

Statistics:

Drawing line graphs
Read and interpret line graphs
Read and interpret tables
Read and interpret two way tables



Angles:

Measuring angles in degrees
Measuring with a protractor
Drawing lines and angles accurately
Calculating angles on a straight line
Calculating angles around a point
Calculating lengths and angles in shapes



Investigating Living Things

In Science, we will be learning about the process of reproduction in some plants and animals by researching and comparing the gestation periods of mammals; looking at how plants reproduce; comparing the lifecycles of different groups of animals and investigating the different methods of seed dispersal in plants.



Why were Norman castles certainly not bouncy?

We will be building on our prior knowledge of Saxon and Viking Britain and learn about the coming of the Normans. We will learn about the Battle of Hastings and William the Conqueror, looking at evidence from a range of resources including The Bayeux Tapestry. Learning about Norman castles, we will identify their features and the reason they were built. To link with the 2021 census, we will be looking at the Domesday book and finding out about life in Norman Britain.



As artists, we will be studying a variety of styles and forms of Japanese art including: origami, calligraphy and manga art.



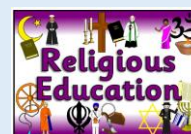
We will be comparing the style of two narrative poems: 'The Highwayman' by Alfred Noyes and 'The Highway Rat' by Julia Donaldson. In Alfred Noyes' poem, charged with drama and tension, we ride with the highwayman and recoil from the terrible fate that befalls him and his sweetheart Bess. The poem uses rich language and presents plenty of opportunities to extend the children's vocabulary. The amazing illustrations are by Charles Keeping, who lived locally in Shortlands. Inspired by Alfred Noyes' book, Julia Donaldson's 'The Highway Rat' tells the tale of a swashbuckling rat with a mask and cape who stops hapless travelers and takes their food at sword point!



Children will work with a music specialist from BYMT, singing, composing, performing and evaluating their performances.



Children will have the opportunity to work with Coach Alhaji on a **Tuesday** and develop their athletic skills on a **Wednesday**.



Hinduism: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?'

We will look at the consequences of the choices we make and consider the impact of making good and bad decisions on a Hindu's life.



French: Out of this World

We will be learning the names of the planets, create personal IDs, construct dialogues and simple conversations and practise writing descriptive sentences with familiar and unfamiliar words.