










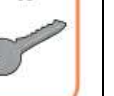

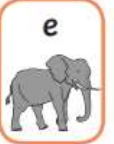

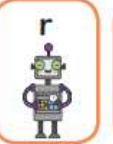

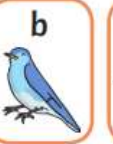
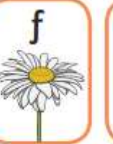

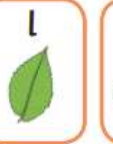
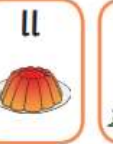




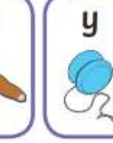
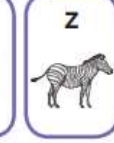




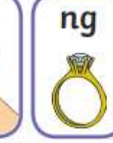





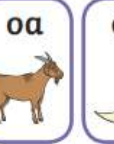


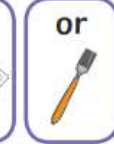




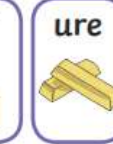
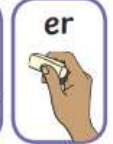



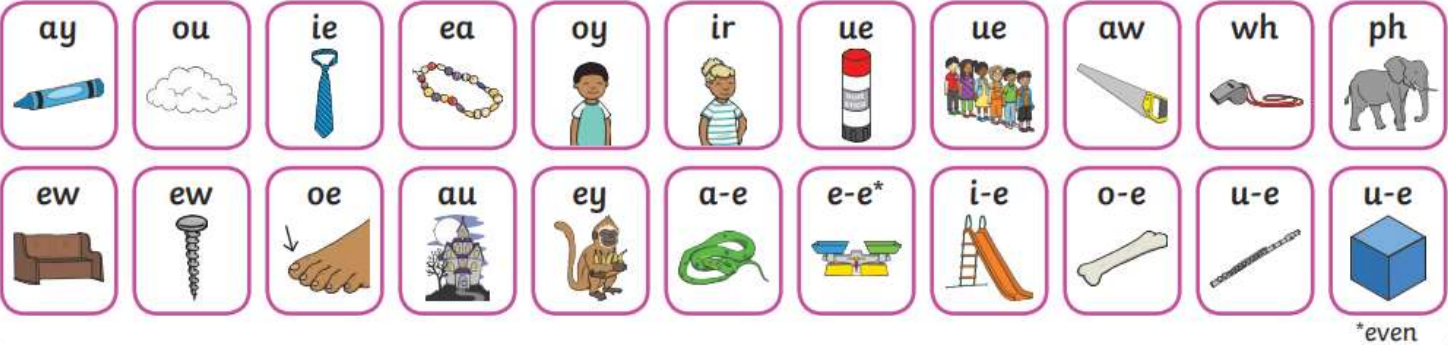


## Phonic Curriculum Content and Progression

Phase	Phonic Knowledge and Skills Taught	Year Group
Phase One	<ul style="list-style-type: none"> <li>Listening skills and the ability to discriminate between sounds including environmental sounds, instrumental sounds, body sounds, rhythm and rhyme, alliteration, voice sounds and finally oral blending and segmenting</li> </ul>	Taught in Nursery but it is <u>ongoing</u> throughout the phases
Phase Two	<ul style="list-style-type: none"> <li>19 grapheme-phoneme correspondences (GPCs)</li> </ul> <div style="display: flex; flex-wrap: wrap; justify-content: space-around; text-align: center;"> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin: 5px;"><b>s</b> </div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin: 5px;"><b>a</b> </div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin: 5px;"><b>t</b> </div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin: 5px;"><b>p</b> </div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin: 5px;"><b>i</b> </div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin: 5px;"><b>n</b> </div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin: 5px;"><b>m</b> </div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin: 5px;"><b>d</b> </div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin: 5px;"><b>g</b> </div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin: 5px;"><b>o</b> </div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin: 5px;"><b>c</b> </div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin: 5px;"><b>k</b> </div> </div> <div style="display: flex; flex-wrap: wrap; justify-content: space-around; text-align: center; margin-top: 10px;"> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin: 5px;"><b>ck</b> </div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin: 5px;"><b>e</b> </div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin: 5px;"><b>u</b> </div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin: 5px;"><b>r</b> </div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin: 5px;"><b>h</b> </div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin: 5px;"><b>b</b> </div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin: 5px;"><b>f</b> </div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin: 5px;"><b>ff</b> </div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin: 5px;"><b>l</b> </div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin: 5px;"><b>ll</b> </div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin: 5px;"><b>ss</b> </div> </div> <ul style="list-style-type: none"> <li>Blending and segmenting sounds through 2 phoneme (sound) and then 3 phoneme words</li> <li>Applying this knowledge to reading and writing sentences</li> <li>Letter names as well as matching upper and lower case letters</li> <li>Common exception words, for example 'no'</li> </ul>	Reception
Phase Three	<ul style="list-style-type: none"> <li>25 further GPCs, including most of the sounds that comprise of 2 letters (digraphs).</li> </ul> <div style="display: flex; flex-wrap: wrap; justify-content: space-around; text-align: center;"> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>j</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>v</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>w</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>x</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>y</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>z</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>zz</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>qu</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>ch</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>sh</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>th</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>ng</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>ai</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>ee</b> </div> </div> <div style="display: flex; flex-wrap: wrap; justify-content: space-around; text-align: center; margin-top: 10px;"> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>igh</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>oa</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>oo</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>oo</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>ar</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>or</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>ur</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>ow</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>oi</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>ear</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>air</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>ure</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"><b>er</b> </div> <div style="border: 1px solid blue; border-radius: 10px; padding: 5px; margin: 5px;"></div> </div>	Reception

	<ul style="list-style-type: none"> <li>• Segmenting and blending using all the GPCs learnt so far to read and spell CVC (3 phoneme) and 2 syllable words.</li> <li>• Applying this knowledge to reading and writing sentences.</li> <li>• The alphabet, corresponding upper and lower case letters and vowels and consonants in order to begin learning spelling rules</li> <li>• Common exception words, for example 'was'</li> </ul>	
Phase Four	<ul style="list-style-type: none"> <li>• Blending and segmenting adjacent consonants in words in order to read and spell words with 4 or more phonemes</li> <li>• Recognising syllables and using this in reading and writing</li> <li>• Applying these skills to reading and writing sentences</li> <li>• Reading and writing common exception words, e.g. 'said'</li> </ul>	Reception with consolidation in the first half term of Year 1
Phase Five	<p>• Alternative ways of pronouncing and spelling the phonemes and graphemes they already know (including any rules or 'best bets' for their use). Starting with:</p> 	Year 1 and this is consolidated in the first half term in Year 2 with a focus on spelling and spelling rules.

- And then moving onto

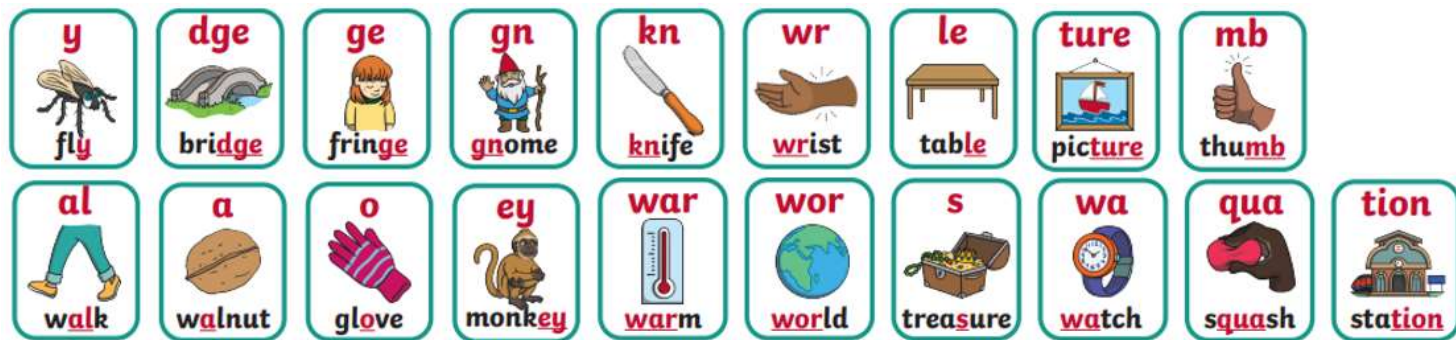


Reading and writing phonically decodable two-syllable and three-syllable words

- Spelling and reading of further common words
- Spelling days of the week
- Teaching of grammar including the past tense and suffixes such as ing, ed, es/s, where the root word doesn't change.

Phase Six

- Further alternative ways of pronouncing and spelling the phonemes and graphemes they already know together with any rules or 'best bets' for their use, including



Year 2

- |  |  |  |
|--|--|--|
|  | <ul style="list-style-type: none"><li>• Spelling rules and patterns, including suffixes (-ed, -ing, -s / es, -er, -est, -y, -ness, -less, -ment, -ful), contractions, homophones, near homophones and polysyllabic words.</li><li>• Spelling and reading of further common words (high frequency words)</li><li>• Proof reading their own work</li></ul> |  |
|--|--|--|