

Year 4 Curriculum Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Sun | nmer 2 |
|-----------|---|--|--|---|---|---|---------------------------|
| English | The Iron Man by Ted Hughes | Varmints by Helen Ward | Egyptian Cinderella by Shirley Climo | The Mysteries of Harris Burdick | The Great Kapok Tree by Lynne Cherry | | by Maya ngelou |
| Reading | The Iron Man by Ted Hughes | Matilda by Roald Dahl | Free Lance and the Lake of Skulls by Chris Riddell and Paul Stewart | The Egyptian Echo (Newspaper History) by Paul Dowswell | Journey to the River Sea by Eva Ibbotson | | |
| Maths | Place value Addition and subtraction | Addition and subtraction Length and perimeter Multiplication | Division Area fractions | Fractions decimals | Decimals Money Time | Statistics Shape Position and direction | |
| Science | States of matter – solids, liquids and gases | Sound | Electricity | Living things and their habitats | Animals and humans – digestive system | | |
| Computing | Writing for different audiences | Coding | Presenting Ideas - Using PowerPoint | Spreadsheets | Animation | Coding (Logo) | Hardware Investigators |
| History | What evidence is there to show that the Anglo Saxons settled in Britain? | | Why was mummification so important to the Ancient Egyptians? | | Why was the year 1833 significant and what was the impact? | | |
| Geography | | Local Geography | Egypt – Then and Now | | | Brazil - Human and Physical Geography | |
| Art | Portraying relationships | | African art | | South and Central American art | | |
| DT | | Light up signs | | Green houses/Chairs | | Seasonal food | |

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| Kegian School | | | | | | | | | | |
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| RE | What is the best way | What is the most | How important is it | ls forgiveness | What is the best | Do people need to go | | | | |
| | for a Jew to show | significant part of | for Jewish people | always possible? | way for a Jew to | to church to show they | | | | |
| | commitment to God? | the nativity story for | to do what God has | | show commitment to | are Christians? | | | | |
| | | Christians today? | asked them to do? | | God? | | | | | |
| PE | Games - Rounders | Games – Tag Rugby | Games – Netball | Games - Tennis | Athletics | Games - Cricket | | | | |
| | Games - Hockey | Gym | Dance | Gym | Swimming | OAA | | | | |
| French | Welcome to school- | My local area, your | Family tree and | Celebrating | Feeling unwell/ | Summer time | | | | |
| | super learners | local area | faces | carnival/body | Jungle animals | | | | | |
| | • | | | parts | U U | | | | | |
| Music | Music is delivered by our BYMT Specialist Music Teacher | | | | | | | | | |
| SRE | | | Introducing Yasmine | Families and | | My personal and | | | | |
| | | | and Tom | getting on and | | private body parts | | | | |
| | | | Gender | falling out | | Body care | | | | |
| | | | stereotyping | 5 | | ls it risky? | | | | |
| | | | Me, myself and I | | | Who can help us with | | | | |
| | | | What makes a | | | online safety? | | | | |
| | | | good friend? | | | | | | | |
| | | | good menu? | | | | | | | |
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