

Year 3 Curriculum Overview

| | Autumn 1 | Autumn 2 | | Spring 1 | Spring 2 | Summer 1 | | Summer 2 | |
|-----------|--|---|------------------------------|--|--|--|--------------|---|--|
| English | Into the Forest by Anthony Browne | Wild by Emily Hughes | | The Happy Prince by Oscar Wilde | The Tin Forest by Helen Ward | Escape from Pompeii by Christina Bailt | | Leon and the Place Between by Grahame Baker- Smith | |
| Reading | The Owl Who Was A Dark by Jill Tom | U | | e Dump by Clive King | Charlie and the Ch Factory by Roalc | | | Frain Your Dragon by ressida Cowell | |
| Maths | Place Value with 3 digit numbers Addition and Subtraction | Addition and Subtraction Multiplication and Division | | Multiplication and division Money Statistics | Measurement: Length and perimeter Fractions | Fractions Time | | Geometry: Properties of shape Measurement: mass and capacity | |
| Science | Light | Life Processes | | Forces and Magnets | Understanding Plants | Rocks | | | |
| Computing | Coding | Branchin g Databas es | Digital Art/Anim ation | Email | Presenting Ideas - Use of PowerPoint | Spreadsh eets | Graphin g | Touch Typing | Simulatio ns |
| History | How much did farming change life in the Stone Age? | | | How is our daily life different to life in the Iron Age? | | What did the Romans ever do for us? | | | |
| Geography | | Our European Neighbours | | | Settlement and Land Use | | | Extrem | ne Earth |
| Art | Colour, shade and Tone - expressing moods | | | Painting | | Drawing and Sculpture | | | |
| DT | | Textiles, seasonal stockings | | | Mechanical Systems – Pop-up story books | | | on structu | /Constructi res - British entors |



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| RE | Sikhism | Christianity | Christianity | Christianity | Sikhism | Sikhism | | | | | |
|--------|---|----------------------------------|--|----------------------|----------------------|----------------------|--|--|--|--|--|
| | Does joining the | Has Christmas lost its | Could Jesus really | What is 'good' about | Do Sikhs think it is | What is the best way | | | | | |
| | Khalsa make a | true meaning? | heal people? Were | Good Friday? | important to share? | for a Sikh to show | | | | | |
| | person a better Sikh? | | these miracles or is there some other explanation? | | | commitment to God? | | | | | |
| PE | Games – Rounders | Games - Netball | Games – Tag Rugby | OAA | Games - Cricket | Games - Tennis | | | | | |
| | Dance | Gym | Dance | Games - Hockey | Athletics | Gym | | | | | |
| French | Greetings | Numbers to 20 | Identify parts of the | Identify animals and | Family members | Recognise and ask | | | | | |
| | | colours, Items in the classroom. | body | pets | | for snacks | | | | | |
| Music | Music is delivered by our BYMT Specialist Music Teacher | | | | | | | | | | |
| SRE | Introducing Yasmine | What makes a good | Different families | Families and getting | Gender stereotyping | Naming body parts | | | | | |
| | and Tom Friendship and feelings | friend ? Me, myself and I | | on and falling out | | Keeping safe | | | | | |