## Phonics Actions

The phoneme is the sound and grapheme is the sound is written down.
Phase 2

| Phoneme | Grapheme | Pronunciation | Action |
| :---: | :---: | :---: | :---: |
| /s/ | s, ss* | sun, fuss | Weave your hand in an $s$ shape, like a snake, and say 'ssssss'. |
| /a/ | a | ant | Wiggle your fingers on your arm as if ants are crawling on you and say 'a'. |
| /t/ | t | tap | Turn your head from side to side as if watching tennis and say ' $t$ ' |
| /p/ | p | pan | Hold up your finger up like it is a candle, pretend to puff the candle out and say 'p' |
| /i/ | i | pig | Pretend to be a mouse by wriggling your fingers at end of nose like whiskers and squeak 'i'. |
| /n/ | n | nut | Hold your arms out as if you are a plane and say 'nnnnnn'. |
| /m/ | m | man | Rub your tummy as if seeing tasty food and say 'mmmmmm' |
| /d/ | d | dog | Beat your hands up and down as if playing a drum and say ' $d$ '. |
| /g/ | g | got | Spiral your hand down, as if water going down the drain and say ' $g$ '. |
| /0/ | 0 | on | Pretend to turn a light switch on and off and say 'o'. |
| /c/ | c, k, ck* | cat, king, sock | Raise your hands and snap your fingers as if playing castanets and say ' $c k$ '. |
| /e/ | e | peg | Pretend to tap on the side of a pan and crack it into the pan, saying ' $e$ '. |
| /u/ | u | hug | Pretend to be putting up an umbrella and say ' $u$ '. |
| /r/ | r | rat | Pretend to be a puppy holding a piece of rag in its mouth, shake your head from side to side and say 'rrrrrr'. |
| /h/ | h | hat | Hold your hand in front of mouth panting as if you are out of breath and say ' $h$ '. |
| /b/ | b | bun | Pretend to hit a tennis ball with a bat and say ' $b$ '. |
| /f/ | f, ff* | fan, puff | Let your hands gently come together as if you are deflating a toy and say 'fffffff'. |
| /I/ | I, II* | lit, fill | Pretend to lick a lollipop and say 'IIIII'.. |

## Phase 3

| Phoneme | Grapheme | Pronunciation | Action |
| :---: | :---: | :---: | :---: |
| /j/ | j | jam | Pretend to wobble a jelly on a plate with one hand and say 'j' |
| /v/ | v | vet | Pretend to be holding the steering wheel of a van and say 'vvvvvv'. |
| /w/ | w | wet | Blow onto one open hand, as if you are the wind, and say ' $w$ '. |
| \|x/ | X | fox | Make an x with arms across your chest_and say ' $k s$ '. |
| /y/ | y | yes | Pretend to be holding a spoon and eating a yogurt as say 'y'. |
| /z/ | z, zz* | zebra, buzz | Put your arms out at your sides and pretend to be a bee, saying 'zzzzzz'. |
| /qu/ | qu | queen | Make a duck's beak with your two hands together and say 'qu'. |
| /ch/ | ch | chip | Pretend to sneeze and say 'ch'. |
| /sh/ | sh | ship | Place your index finger over your lips and say 'shhh'. |


| Phoneme | Grapheme | Pronunciation | Action |
| :---: | :---: | :---: | :--- |
| voiced <br> /th/ | th | this | Pretend to be rude clowns and stick out your tongue a <br> little to say 'th' (like in this), then further out and say <br> 'th' <br> sha in thin). Alternate thumbs to the mouth for the <br> short and long 'th' |
| unvoiced <br> /th/ | th | thin | Imagine you are a weightlifter, pretend to lift a heavy <br> weight above your head and say 'ng'. |
| /ng/ | ng | ring | Cup a hand over your ear and say 'ai'. |
| /ai/ | ai | rain | feet |
| /ee/ | ee | Put hands on head as if they are ears on a donkey, flap |  |
| /or/ | or | for | them up saying 'ee' and down saying 'or' |

* These digraphs ('two letters making one sound') are never at the beginning of a word and are usually at the end of short words. When $\mathrm{f}, \mathrm{s}$ and I follow a single vowel at the end of a short word they are doubled, e.g. sniff, sock, dress, fuzz. Exceptions: if, pal, us, bus, yes.


## Phase 5

| Phoneme | Grapheme | Pronunciation | Action |
| :---: | :---: | :---: | :--- |
| $/ \mathrm{oo} /$ | ue | glue, statue | Point one side say 'oo' as lean forward then point to the <br> other side and say 'you' |

Later GPCs use the same phonics actions based on how they are pronounced.

