

KS1 Best Bets for Spelling - see 'KS1 Spelling rules with CEW' to see which year group they are for and look in the LCP planning for when each GPC is taught

Phoneme (sound)	Overall Best bet	Middle of the word	End of the word	Others (rare)	Phoneme (sound)	Overall Best bet	Middle of the word	End of the word	Others (rare)
<b>a</b>	a				<b>ai</b>	a_e	ai a_e	<b>ay</b> 'i' doesn't like being at the end of a word or syllable so it changes to an 'y'	<u>apron</u> , <u>great</u> , <u>vein</u> , <u>eight</u> , <u>straight</u> <u>they</u>
<b>e</b>	e	ea			<b>ee</b>	ea ee	<b>y</b> at the end of the last syllable in words with two or more syllables		<u>he</u> (at the end of short words), <u>e-e (these)</u> , <u>chief</u> , <u>key</u> , <u>receipt</u> , <u>people</u>
<b>i</b>	i			<u>gym</u> ,	<b>igh</b>	i_e	<b>igh</b> at the end or in the middle if followed by a 't'	<b>y</b> most common spelling at the end of words.	<u>pie</u> , <u>kind</u> ,
<b>o</b>	o			<u>wasp</u> after 'w' or 'qu'	<b>oa</b>	o_e oa	o_e oa	<b>ow</b>	<u>toe</u> , <u>no</u> , <u>though</u>
<b>u</b>	u			<u>month</u>	<b>(y)oo</b>		u_e	<b>ew</b> <b>ue</b>	<u>uniform</u>
<b>oo</b> (book)	oo			<u>put</u> , <u>could</u>	<b>oo</b> (boot)	u_e	oo	<b>ue</b> <b>ew</b>	<u>group</u> , <u>fruit</u> ,

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<b>oi</b>	oi	oi	<b>oy</b> 'i' doesn't like being at the end of a word so it changes to an 'y'		<b>air</b>	air are	air (at start of words)		bear, their, there, vary, aeroplane
<b>ar</b>	ar	a		half, heart, bizarre					
<b>er</b>	er ur ir		er at the end of polysyllabic words	work after w (this isn't very common), earth colour	<b>ear</b>	ear eer			here, pier
					<b>ng</b>	ng			think 'n before a 'k' has an 'ng' sound
<b>or</b>	or aw au		aw	door, sore, saw, August, caught, four, call usually spelt as 'a' before 'l' and 'll', talk, warm after 'w'- this isn't very common	<b>sh</b>	sh			chef, station, tissue, sure, special
<b>ow</b>	ou	OW at the end of a word or in the middle when followed by an 'l' or 'n' but not 'nd'		plough	<b>ch</b>	ch			

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<b>b</b>	<b>b</b>	<b>bb</b>						<b>dge</b> straight after 'short' vowels.	
<b>c</b>	<b>c</b>			<b>kick</b> -very likely to if before an 'y', 'i' or 'e' (yolk)s in eggs' <b>duck</b> at the end of a short word or syllable after a single 'short' vowel, <b>quay</b> , <b>Christmas</b>	<b>j</b>	<b>j</b>		<b>ge</b> after all other sounds, the /j/ sound is spelt as <b>-ge</b> at the end of a word. English words do not end in 'j' and the letter <b>e</b> usually needs to be added after the 'g'.	<b>g</b> before y, i or e "yolks in eggs" or in year 1 first taught as in a split digraph
<b>d</b>	<b>d</b>			<b>dd</b>					
<b>f</b>	<b>f</b>		<b>ff</b> at the end of a short word or syllable after a single short vowel	<b>ph</b> The /f/ sound is not usually spelt as <b>ph</b> in short everyday words				<b>ll</b> at the end of a short word or syllable after a single short vowel	<b>el</b> <i>end syllable in polysyllabic words and it has a short letter before</i> (a,c,e,m,n,o,r,s,u,v,w,x,z) <i>then the ending is usually -el or -al</i>
<b>g</b>	<b>g</b>				<b>l</b>	<b>l</b>		<b>le</b> when the 'l' is the end syllable in a polysyllabic word and the letter before <i>is tall or deep letter</i> (b,d,f,g,h,j,k,l,p,t,y) <i>Watch out a single 't' can break this rule!</i>	<b>al</b> not many nouns end in <b>-al</b> , but many adjectives do
<b>m</b>	<b>m</b>			<b>lamb</b>					
<b>n</b>	<b>n</b>			<b>know, gnaw</b>					
<b>r</b>	<b>r</b>			<b>wrap</b>					<b>il</b> Not many words end in -il

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<b>v</b>	<b>v</b>		<b>ve</b> English words hardly ever end with the letter <b>v</b> , so if a word ends with a /v/ sound, the letter <b>e</b> usually needs to be added after the 'v'.		<b>w</b>	<b>w</b>			<b>wh</b> tends to be at the start of questions words
<b>z</b>	<b>z</b>		<b>zz</b> at the end of a short word or syllable after a single short vowel	<b>is, please, squeeze,</b>					