## Raglan



## Primary School

## End of Year

Expectations - Year 4

These pages provide information for parents and carers on the end of year expectations for children in our school. The staff, following the new National Curriculum statutory guidance, have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this information or want support in knowing how best to help your child please talk to your child's teacher.

## Writing

- Vary sentence structure, using different openers.
- Use adjectival phrases (e.g. biting cold wind).
- Appropriate choice of noun or pronoun.
- Apostrophe for singular and plural possession.
- Comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use commas to mark clauses.
- Use conjuctives to link paragraphs.
- Legible, joined handwriting of consistent quality.
- Use inverted commas to punctuate direct speech.


## Reading

-Listen to and discuss a wider range of fiction, poetry, plays, non-fiction and reference texts.

- Summarising the main ideas from more than one paragraph.
- Give a personal point of view on a text.
- Can re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Skims and scans to locate information and/or answer a question.


## Mathematics

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1000.
- Compare and order numbers with 2 decimal places.
- Read Roman numerals to 100.
- Say what is 1000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts all tables to $12 \times 12$.
- Recognise Place Value of any 4-digit number.
- Round any number to the nearest 10,100 or 1000.
- Round decimals with 1decimal place to nearest whole number.
- Add and subtract:
- Numbers with up to 4-digits using efficient written method (column).
- Numbers with up to 1 decimal place
- Multiply (using an efficient written method):
- 2-digit by 1 -digit
- 3-digit by 1 -digit
- Divide:
- 3-digit by 1 -digit
- Count up/down in hundredths.
- Write equivalent fractions
- $+/$ - fractions with same denominator eg $\frac{1}{4}+\frac{1}{4}=$
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.

