

These pages provide information for parents and carers on the end of year expectations for children in our school. The staff, following the new National Curriculum statutory guidance, have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this information or want support in knowing how best to help your child please talk to your child's teacher.

Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- · Correctly use verbs in 1st, 2nd and 3rd person.
- $\boldsymbol{\cdot}$ Use perfect form of verbs to mark relationships of time and cause.
- · Correctly use inverted commas for direct speech.
- · Group ideas into paragraphs around a theme.
- Write under headings and sub-headings.
- · Use legible, joined cursive handwriting.
- · Use commas after fronted adverbials.

- · Use apostrophes for possession.
- Use inverted commas to punctuate direct speech.

Reading

- ·Listen to and enjoy a wide range of fiction, poetry, plays non-fiction and reference books.
- · Comments on the way characters relate to one another.
- Knows which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise:
 - plurals
 - pronouns and how they are used
 - collective nouns
 - adverbs
- · Can explain the difference that adjectives and verbs make.

Mathematics

- · Compare and order numbers up to 1000.
- · Read and write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall and use multiplication and division facts for 3, 4, 8 tables.
- Recognise Place Value of any 3-digit number.
- · Add and subtract:
 - 3-digit numbers
- Add and subtract:
 - Numbers with up to 3-digits using an efficient written method (column).
- Use the inverse to check calculations.
- Multiply:
 - 2-digit numbers by 1-digit numbers
- Count up/down in tenths.
- Compare and order fractions with same denominator.
- +/- fractions with the same denominator with whole numbers.

